REGIONAL SEARCH FOR THE 2018 OUTSTANDING TEACHERS

To: Schools Division Superintendents

This Region

1. In consonance with the 2018 World Teachers’ Day Celebration on October 5, 2018, this Office will conduct a Regional Search for Outstanding Teachers for SY 2018-2019.

2. The celebration aims to achieve the following:
   a. Give honor to teachers;
   b. Revitalize the image of and respect for teaching as a vocation by increasing public awareness on the value of teachers in the Philippine society;
   c. Take the occasion as an opportunity in building the image of teaching as an attractive and fulfilling profession; and
   d. Generate widespread support and assistance for teachers.

3. The categories include the following:
   - Teacher I-III (Elementary and Junior High School) 6
   - Master Teacher I-II (Elementary and Junior High School) 4
   - ALS Mobile Teacher 1
   - Multigrade Teacher 1
   - Kindergarten Teacher 1
   - ALIVE Teacher 1
   - Special Education Teacher 1
   - IP Teacher 1
   - Senior High School Teacher
     - Academic Track 4
       a. HUMSS
       b. STEM
       c. ABM
       d. GAS
     - Technical Vocational and Livelihood 4
       a. AGRI-FISHERY ARTS
       b. HOME ECONOMICS
       c. INDUSTRIAL ARTS
       d. INFORMATION, COMMUNICATIONS AND TECHNOLOGY
     - Sports Track 1
     - Arts and Design Track 1
4. The following are enclosed for your reference:
   Enclosure 1: Information Sheet
   Enclosure 2: Guidelines for the Search of Outstanding Teachers
   Enclosure 3: Criteria for the Search of Outstanding Teachers

5. The deadline for submission shall be on August 31. Each division shall have only one (1) entry per category.

6. All other outstanding performers from other categories shall be given an award upon approval by the Regional Director,

7. For inquiry, you may contact Arnel T. Genita, Ph.D., EPS - Quality Assurance Division (QAD).

7. Immediate and wide dissemination of this Memorandum is desired.

DR. ARTURO B. BAYOCOT, CESO V
Officer in Charge - Regional Director

Encl.: As stated

To be indicated in the Perpetual Index
*Regional Search for the 2018 Outstanding Teachers

QAD/arnelgenita
Enclosure No. 1 to Regional Memorandum No. 420, s. 2018

1. Please fill out this form completely. Use black ink and print legibly or encode in the computer.
2. Submit this original copy to the DepED RDX Quad on or before August 31, 8, 2018.

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**BASIC INFORMATION SHEET**

**PERSONAL INFORMATION**

Full Name (MR./MS./MRS./DR.): __________________________

(please enclose appropriate title)

Surname: ____________ Given Name: ____________ Middle Name: ____________

Home Address: __________________________

<table>
<thead>
<tr>
<th>Residence No.</th>
<th>Street</th>
<th>District/Town/Barangay</th>
<th>City/Province</th>
<th>Zip Code</th>
</tr>
</thead>
</table>

Nickname: __________________________

Date of Birth: ____________

Place of Birth: __________________________

Personal E-mail: __________________________

Address: __________________________

Residence Tel. No.: __________________________

Mobile No.: __________________________

Civil Status: __________________________

Gender: __________________________

Religion: __________________________

Name of Current School: __________________________

Address: __________________________

Division where school is located: __________________________

School Tel.: __________________________

E-mail Address: __________________________

[Area Code + Telephone No.]

**APPLICATION'S QUALIFICATIONS**

<table>
<thead>
<tr>
<th>Appointment</th>
<th>Full-time</th>
<th>Substitute</th>
<th>Details of Loads: *</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Teaching Load:</th>
<th>Full-Load with administrative duty/ies</th>
<th>NOT full-load but with administrative duty/ies</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Teaching Experience:</th>
<th>10 years or more</th>
<th>below 10 years</th>
</tr>
</thead>
</table>

Performance Rating: __________________________

<table>
<thead>
<tr>
<th>Degrees Earned</th>
<th>Bachelor's Degree</th>
<th>Masteral Degree</th>
<th>Doctorate Degree</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Highest Educational Attainment:</th>
<th>__________________________</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Past Outstanding Awards Received</th>
<th>District</th>
<th>Division</th>
<th>Regional</th>
<th>National</th>
</tr>
</thead>
</table>

Specify years you have been a Regional/National Awardee in the Search: __________________________

<table>
<thead>
<tr>
<th>PRC License:</th>
<th>Holder of valid PRC Teacher's License</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>PRC I.D. No.</th>
<th>__________________________</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Expiration date:</th>
<th>__________________________</th>
</tr>
</thead>
</table>

Have you been CONVICTED of any of the following offense? __________________________

<table>
<thead>
<tr>
<th>Have you been CHARGED of any of the following offense?</th>
<th>Criminal</th>
<th>Civil</th>
<th>Administrative</th>
</tr>
</thead>
</table>
Republic of the Philippines
Department of Education
REGION X – NORTHERN MINDANAO
Zone I Upper Balulang
Cagayan de Oro City

☐ Criminal ☐ Civil ☐ Administrative
☐ Yes ☐ No
Status: ☐ Case Dismissed ☐ In progress

Important: Should a case have been filed against you even if it was dismissed or amicably settled, please indicate them by checking the appropriate box above. The DepED ROX – QuAD shall validate this later and failure to disclose will be a ground for DISQUALIFICATION. Please give details in a separate sheet of paper.

REPRODUCTION / PHOTOCOPYING OF THIS FORM IS AUTHORIZED
This may also be downloaded at

II. CERTIFICATION BY THE NOMINEE (to be filled out by the nominee)

This is to certify that I voluntarily submit myself to the rules of the Search. I agree to submit the accomplished nomination form should I be eligible to proceed to the next phase of the Search.

I also certify that I am physically fit to undergo the evaluation process of the Search. In this regard, I hereby exempt, discharge, release and free DepED ROX – QAD, and the judges from any claim or liability arising from my participation in the Search.

I hereby certify to the best of my knowledge that all the information contained in this form is true and correct. I am aware that any willful misrepresentation of facts stated herein can be used as basis for my disqualification.

SIGN THIS DAY OF __________ at __________ Place

Date

PRINTED NAME AND SIGNATURE OF NOMINEE

III. CERTIFICATION BY THE NOMINATOR (to be filled out by the nominator only)

This is to certify that __________ who holds the position of __________ (Name of Nominee) (Present Position & Rank)
is a ☐ full-time or permanent ☐ substitute of this school. He/She is concurrently serving as __________ (Administrative Position, if applicable)
The nominee has a total teaching load of __________.
For Elementary and Secondary: indicate no. of hours per week

I ALSO CERTIFY THAT __________ is the official nominee of this __________ (Name of Nominee) (Preschool/Elementary/Secondary) competition, and that anybody nominated aside from him/her will automatically be disqualified.*

DATE SIGNED

Note: In case this nominee of your school does not meet any of the eligibility criteria of the Search, you may nominate another on or before the deadline for the submission of Basic Information Sheet which is set on August 31, 2017.

* Elementary schools are allowed to nominate 2 candidates, one each for the primary (Kinder-Grade 3) and intermediate (Grades 4-6).

IMPORTANT DATES TO REMEMBER

- August 31, 2018 Deadline for submission of BASIC INFORMATION SHEET to DepED ROX-QuAD
- Sept. 3-7, 2018 Semi-Final Judging
- Sept. 10-28, 2018 Final Judging
- October 5, 2018 Recognition Program (required for winners)
IMPORTANT: Fill out the form completely and send it to your respective division. Complete and accurate information will facilitate assessment of the nominee’s credentials. DO NOT SEND THE NOMINATION FORM AND SUPPORTING DOCUMENTS YET. Eligible nominees will be informed and asked to submit the official nomination form. Soft copy of this Basic Eligibility Sheet can be requested from the website below.

FOR MORE DETAILS:

Please visit the DepED ROX- QAD, Fr. Masterson Avenue, Upper Balulang, Cagayan de Oro City, Philippines Telephone No.: (088) 880-7072, 880-2087 Telefax No.: (08822) 72-26-51 • e-mail: depedroxqad@gmail.com • website: www.deped10.com
Enclosure No. 2 to Regional Memorandum No. 402, s. 2018

GUIDELINES

I. WHO ARE ELIGIBLE TO JOIN?

   Teacher Category

   The nominee

   1. Must be a model of morality and integrity both in public and private life;
   2. Must have good human relations in the school and in the community;
   3. Must be a Filipino citizen teaching in the elementary or secondary levels, or handling classes under the alternative learning system, with full-time or permanent appointment and full teaching load;
   4. Must have been teaching in the present school/station at least for the last two years. However, for the Outstanding Master Teacher, he/she may not necessarily be teaching in the present station for the past three years for as long as he/she has been a master teacher for the past three years.
   5. Must have Very Satisfactory performance ratings or Proficient for the last two (2) years.
   6. Must have not been found guilty of any administrative or criminal offense.

II. WHO ARE NOT QUALIFIED?

   1. Previous awardees in a similar search in the Regional Level or National Level organized/sponsored by either the Department of Education or any private organization (regardless of the year/s they joined).
   2. Teachers/school heads who have been suspended for any administrative or criminal offense.

III. WHO CAN NOMINATE?

   School Heads/District Supervisors/ Education Program Supervisors/Stakeholders (PTA Officers/Fellow Teachers in the present station) are authorized to nominate teachers to the Search. However, the Schools Division Superintendent must endorse the nomination.

IV. WHAT ARE THE CRITERIA?

   There shall be three stages for this Search with the following percentages:
   Stage 1 – Document Analysis (60%)
   Stage 2 – Interview (20 %)
   Stage 3 – Validation (20%)

   The Document Analysis shall include all supporting documents submitted to the Search Committee which will be graded using a specific criteria.
   The Interview shall gauge the nominee’s ability to answer questions relevant to the award category. A rubrics on assessing interview responses will be used for this purpose.
   The Validation aims to assess the nominee in terms of morality and integrity both in public and private life, and his/her human relations in the school and in the community. A validation tool will be provided to the screening and selection committees in the division and regional levels.
VI. WHAT ARE THE STEPS IN THE SEARCH PROCESS?
There shall be a Regional Level for this Search following these steps:

1. Nomination
   a. The nominator accomplishes the nomination form.
   b. The nominee prepares all documents following the criteria on Documents Analysis and have these certified by the authorized official (school head/division official).
   c. The documents are submitted to the Secretariat of the Screening and Selection Committee in the division level.

2. Evaluation of the nomination forms and supporting documents by the Secretariat
   a. The Secretariat evaluates the nomination forms and determines if the documents submitted are complete.
   b. The Secretariat submits the nomination forms and supporting documents to the Preliminary Screening and Selection Committee (PSSC).

3. Evaluation of the nomination forms and pertinent documents, and preliminary judging by the Preliminary Screening and Selection Committee (PSSC)
   a. The PSSC conducts the preliminary judging of the Search based on Documents Analysis only.
   b. The minimum raw score in Documents Analysis is 50 points to qualify to the next level of the Search.
   c. The PSSC prepares the short list of preliminary winners for submission to the Final Screening and Selection Committee (FSSC).

4. Final judging by the Final Screening and Selection Committee (FSSC)
   a. The FSSC conducts the final judging upon receipt of the results of the preliminary judging by the PSSC on Documents Analysis.
   b. The FSSC conducts the Interview and Validation to determine the winners.

5. Submission of winners to the Regional Search
   a. The FSSC prepares the list of winners of the division level search.
   b. The Schools Division Superintendent (SDS) endorses the list of division winners.
   c. The Secretariat of the Division Search submits the list of division winners, together with their pertinent documents, to the Secretariat of the Regional Search.
   d. Only the first place winners in each level will qualify to the Regional Search.

VI. WHAT IS THE COMPOSITION OF THE PSSC AND FSSC?
There shall be a Preliminary Screening and Selection Committee (PSSC), and Final Screening and Selection Committee (FSSC) in the Regional Level of this Search with the following suggested composition:

Preliminary Screening and Selection Committee (PSSC)

Chair: ROGELIO C. EVANGELISTA — Chief, QAD
Members:
ALLAN L. MANSALADEZ — Chief, PPRD
MALA EPRA B. MAGNAONG — OIC Chief, CLMD
ARNEL T. GENITA, Ph.D.
NEIL A. IMPROGO, Ph.D.
REINANTE NOEL N. PELAGIO
LAURENCIA O. LLAGAS
REBECCA P. POSTRANO, Ph.D.
LITA F. BASE, Ph.D.
Final Screening and Selection Committee (FSSC)
Chair: DR. ARTURO B. BAYOCOT, CESO V- OIC- Regional Director
Vice – Chair: ATTY. SHIRLEY O. CHATTO - Asst. Regional Director
Members: ROGELIO C. EVANGELISTA - Chief, QAD
           ALLAN L. MANALADEZ - Chief, PPRD
           MALA EPRA B. MAGNAONG - OIC Chief, CLMD
           ARNEL T. GENITA, Ph.D.
           NEIL A. IMPROGO, Ph.D.
           REINANTE NOEL N. PELAGIO
           LAURENCIA O. LLAGAS
           REBECCA P. POSTRANO, Ph.D.
           LITA F. BASE
           ELIZABETH O. LAGO - Secretariat
           CLIFFORD B. LIPONHAY

VII. WHAT ARE THE NECESSARY ATTACHMENTS?
1. Endorsement by the Schools Division Superintendent
2. Duly accomplished nomination form with one-page write up about the nominee
3. Personal Data Sheet
4. Certification that nominee has not been suspended for any administrative or criminal offense
5. Certified true copies of Performance Ratings in the last two (2) years signed by the Schools Division Superintendent/Assistant Schools Division Superintendents
6. Supporting documents following the specific criteria on Documents Analysis.
   Photocopies must be certified true and verified against the original.

TIMETABLE
Regional Search for Outstanding Teachers and School Heads

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Regional Launch</td>
<td>August 1-15, 2018</td>
</tr>
<tr>
<td>Division Level: Submission of Nomination Forms/documents to the Division Secretariat</td>
<td>August 31, 2018</td>
</tr>
<tr>
<td>Division Level: Evaluation/Judging by SDOs Screening and Selection Committee</td>
<td>August 16-20, 2018</td>
</tr>
<tr>
<td>Submission of list of Division Winners and supporting documents to the Regional Secretariat</td>
<td>August 25, 2018</td>
</tr>
<tr>
<td>Regional Level: Evaluation/Judging by Regional Screening and Selection Committee</td>
<td>August 27-Sept. 15, 2018</td>
</tr>
<tr>
<td>Regional Recognition and Awarding Ceremonies</td>
<td>October 5, 2018</td>
</tr>
</tbody>
</table>
Enclosure No. 3 to Regional Memorandum No. 400, s. 2018
CRITERIA FOR THE SEARCH FOR OUTSTANDING TEACHER/MASTER TEACHER/Kindergarten Teacher/Alive Teacher/ALS Mobile Teacher/IP Teacher/Senior High School Level

I. Personal Qualities & Character
   a. Has demonstrated as Model of Morality 10 pts
   b. Good human relation in school and community 10 pts

   Note: Submit write-ups the nominee:
   a. Immediate Superior
   b. Co-teacher (2)
   c. Co-member in civic and religious organization (2)

II. Instructional Competence and teaching Effectiveness 60
   1. Performance Evaluation 5 pts
      1.1 Performance Rating for last two years
         Outstanding - 5
         Very Satisfactory - 3
         Satisfactory - 1
   2. Instructional devices and Materials produced for the improvement of teaching 15 pts
      2.1 Instructional material produced
         Adopted by National level - 15
         Division Level - 10
         District level - 8
   2.2 evidence of technical assistance
      a. involvement/coach related to Teaching only 10 pts
         National Winner 10
         Regional Winner 8
         Division Winner 6
   3. Educational Attainment 10 pts
      3.1 Doctoral degree 10 pts
         With PhD units 8
         Masteral degree 6
         With Masteral unit 4
   3.2 Professional Advancement 5 pts
      a. Participants of training/workshops/seminars
         Deped recognized only at least 3 days of attendance
         International 5
         National 4
         Regional 3
         Division 2
   3.3 Publication of researches conducted for the last two (2) years 5 pts
      International 5
      National 4
      Division 3
District: 2
School: 1

4. Original innovative teaching contribution/practices 10 pts in the last 2 years

III. Professional & Community Contribution 20
   a. Leadership in professional organization related to teaching - 5
   b. Participation in community and civic movement/advocates - 10
   c. Impact and sustainability of professional or community contribution - 5

Total 100

Note: Submit write-ups about the nominee by the following:
   a. Immediate Superior
   b. Colleague (2)
   c. Co-member in civic and religious organization (2)
CRITERIA FOR SELECTION AND DOCUMENTATION FOR THE SEARCH FOR OUTSTANDING SPECIAL EDUCATION TEACHER

I. INSTRUCTIONAL COMPETENCE AND TEACHING EFFECTIVENESS

A. OUTSTANDING CONTRIBUTION FOR THE SPECIAL EDUCATION PROGRAM

1. Introduced/tried out effective approaches or innovations in teaching (at least 2) which contributed to the improvement of instruction in meeting the needs of special children

\[ 10 \text{ pts} \]

Documents needed:
- Abstract of the effective/innovative approaches and how these were utilized in the field certified by the superintendent and principal.
- Certification from the principal that the approaches contributed to the improvement of instruction for children with special needs
- Evidences certified by the principal/district/division supervisors to show the effect on the learners/school as a result of innovations used/introduced such as increase in pupils’ achievement level, recipient of different awards from the local schools/district/divisions/etc.

2. Written /produced instructional materials in SPED \[ 15 \text{ pts} \]
   a. Modules /workshops published and utilized reference materials/books in school/district/region (2 points per set of modules/workbook or 1 reference materials.) \[ 5 \text{ pts} \]
   b. Equipment teaching devices(2 points per set) \[ 5 \text{ pts} \]
   c. Technical paper or articles in SPED ( 1 pt. per paper or articles) 3 papers \[ 5 \text{ pts} \]

3. Research Paper/discussant/Demonstration teacher \[ 10 \text{ pts} \]

<table>
<thead>
<tr>
<th>Level</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Regional</td>
<td>10</td>
</tr>
<tr>
<td>Division</td>
<td>7</td>
</tr>
<tr>
<td>District</td>
<td>4</td>
</tr>
</tbody>
</table>

B. LEADERSHIP

1. Coordinated the organization of classes/implementation of SPED program in the district/division/regional level \[ 10 \text{ pts} \]

2. Conducted in-service training programs \[ 10 \text{ pts} \]
   a. School/District Level \[ 5 \text{ pts} \]
   b. Division \[ 8 \text{ pts} \]
   c. Region \[ 10 \text{ pts} \]

3. Participated in community programs/projects for the development in their areas of interest \[ 10 \text{ pts} \]

Documents needed:
• Certification from the Mayor/Principal/Barangay Captain/Priest of project undertaken properly
• Written/pictorial report of programs/project undertaken

C. AWARDS
Recipient of community/school, district, division and regional awards of recognition for outstanding services of the education for the last five (5) years.
  Community/School/District 5
  Division 8
  Region 10

D. CONTINUOUS AND DEDICATED SERVICE  10
  1. Rendered continuous and dedicated service in teaching profession  5
     Level  points
     8-10 years 5
     4-7 years 2
     2-3 years 1
  2. Rated as SPED teacher with an outstanding performance for the last 3 years 5

E. PROFESSIONAL ADVANCEMENT  5
• Certified true copy of transcript of records of the highest degree attained and degree being pursued
  - With Masteral Units .05
  - M.A. CAR 1.10
  - M.A. in SPED 1.5
  - With units in Doctorate Degree 1.75
  - PhD/EdD 2.0
• Certification signed by a sponsor and other evidence of participation in any training workshops or seminars in Special Education (Division, Regional, National and International Level) 2
• Punctuality and attendance 1

II. PERSONAL QUALITIES AND CHARACTER  10
  a. Model of morality and integrity in Public and private life 5
     Unquestioned honesty and integrity - 1 point
     High work ethics - 1 point
     Trustworthy in the discharge of duty or of obligation - 1 point
     With high level of stress tolerance - 1 point
     Virtuous conduct - 1 point
  b. Good human relations in school community 5

Total 100

Note: Submit write-ups about the nominee by the following:
  a. Immediate Superior
  b. Colleague (2)
  c. Co-member in civic and religious organization (2)
### CRITERIA FOR SELECTION AND DOCUMENTATION FOR THE SEARCH FOR OUTSTANDING MULTIGRADE TEACHER

<table>
<thead>
<tr>
<th>Area/Indicators</th>
<th>Point(s)</th>
<th>Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1. Instructional Competence and teaching Effectiveness</strong></td>
<td>70%</td>
<td></td>
</tr>
<tr>
<td><strong>A. Competence in Teaching Multigrade Classes</strong></td>
<td>15%</td>
<td></td>
</tr>
<tr>
<td>a. 1 Performance rating for the last two years (SY 2013-2014, 2014-2015)</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>a. 2 Pupils Performance rating for the last two years (SY 2013-2014, 2014-2015)</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>a.3 Percentage increase of class reading level for the last two years</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td><strong>B. Competence in Teaching Multigrade Classes</strong></td>
<td>40%</td>
<td></td>
</tr>
<tr>
<td>b.1 Years in service as multigrade teacher</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>b.2 Introduced and tried out/innovate teaching approaches which contributed to the improvement of multigrade classes</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>b.3 Instructional devices prepared and utilized for teaching</td>
<td>15</td>
<td></td>
</tr>
<tr>
<td>b. 4 Evaluate/prepared/and utilized materials to improve teaching of pupils performance in MG classes</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>b.5 Research and creative outputs</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td><strong>C. Leadership Potentials</strong></td>
<td>15%</td>
<td></td>
</tr>
<tr>
<td>c.1 Involvement in co-curricular activities</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>c.2 Awards receive in the last five (5) years</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>c.3 Schools project initiated, implemented and being maintained</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>2. Professional and Community Involvement</strong></td>
<td>20%</td>
<td></td>
</tr>
<tr>
<td>a. Professional Qualities</td>
<td>10%</td>
<td></td>
</tr>
<tr>
<td>a.1 Educational Attainment for professional growth</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>a.2 Seminar/ workshop/training attended</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>a.3 Subscription to professional magazine in the last two years</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>a.4 Active membership in professional organizations</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>a.5 Punctuality and attendance</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>b. Community Involvement</td>
<td>10%</td>
<td></td>
</tr>
<tr>
<td>b.1 Active membership in organization outside teaching</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>b.2 Resource generation, support and networking</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td><strong>3. Professional and Community Involvement</strong></td>
<td>10%</td>
<td></td>
</tr>
<tr>
<td>a. Model of morality and integrity</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>b. Good relations in and school and community</td>
<td>5</td>
<td></td>
</tr>
</tbody>
</table>

**Total Score**
Enclosure No. 6 to Regional Memorandum No. 490, s. 2018

**SELECTION AND DOCUMENTATION FOR THE SEARCH FOR OUTSTANDING TEACHER I-III / MASTER TEACHER I- II / KINDERGARTEN TEACHER / ALIVE TEACHER / ALS MOBILE TEACHER/IP TEACHER/SENIOR HIGH SCHOOL LEVEL**

Supporting Documents Summary form

<table>
<thead>
<tr>
<th>Date of deliberation:</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Name of Nominee</th>
<th>School/Division</th>
<th>Instructional Competence and teaching Effectiveness (60%)</th>
<th>Professional and Community Contribution (20%)</th>
<th>Personal Qualities and character (20%)</th>
<th>Total (100%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>REINANTE NOEL N. PELAGIO</td>
<td>Member</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ARNEL T. GENITA, Ph.D.</td>
<td>Member</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ALLAN L. MANSALADEZ</td>
<td>Chief, PPRD</td>
<td></td>
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<td>LITA F. BASE, P.D.</td>
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Enclosure No. 7 to Regional Memorandum No. 40, s. 2018

**SELECTION AND DOCUMENTATION FOR THE SEARCH FOR OUTSTANDING SPECIAL EDUCATION TEACHER**
Supporting Documents Summary form

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<th>Instructional Competence and teaching Effectiveness</th>
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**REINANTE NOEL N. PELAGIO**
Member

**ARNEL T. GENITA, Ph.D.**
Member

**ALLAN L. MANSALADEZ**
Chief, PPRD

**LITA F. BASE, P.D.**
Member

**LAURENCIA O. LLAGAS**
Member

**NEIL A. IMPROGO, Ph.D.**
Member

**REBECCA P. POSTRANO, Ph.D.**
Member

**MALA EPRA B. MAGNAONG**
OIC-Chief, Member

**ROGELIO C. EVANGELISTA**
Chief, Chairman
**Enclosure No. 8 to Regional Memorandum No. 428, s. 2018**

**SELECTION AND DOCUMENTATION FOR THE SEARCH FOR OUTSTANDING MULTIGRADE TEACHER**

Supporting Documents Summary form

Date of deliberation: ____________

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<th>Professional and Community Involvement (20%)</th>
<th>Personal Qualities and character (10%)</th>
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