DIVISION MEMORANDUM

No. 261 s. 2019

TO:  
Public Schools District Supervisors
Elementary School Heads
Grade 1 Teachers
This Division

FROM:  
ROY ANGELO E. GAZO

Schools Division Superintendent

SUBJECT:  
ADMINISTRATION OF MULTI-FACTORED ASSESSMENT TOOL (MFAT) TO ALL REGULAR GRADE 1 LEARNERS

DATE:  
July 11, 2019

1. The field is hereby reminded of the administration of the Multi-Factored Assessment Tool (MFAT) to all Grade 1 learners enrolled in the regular class who may exhibit developmental advancements or delays or have manifestations of learning disability.

2. The conduct of MFAT is an activity-based assessment covering the five domains of learning: cognitive, communication, socio-emotional, psycho-motor, and daily living skills. This assessment will be conducted until the last week of July.

3. MFAT aims to:
   a. identify learners with special educational needs or learners with disabilities, who may need education services and/or medical/allied services; and
   b. assist teachers in planning and designing instructions and interventions appropriate for them.

4. All elementary school heads and grade 1 teacher-advisers are encouraged to read the DO No. 29 s. 2018 otherwise known as, "Policy on the Implementation of the Multi-Factored Assessment Tool (MFAT)" for further details and guidance regarding the conduct of said assessment.

5. For strict compliance.