Teachers and learners’ guardians generally come to an agreement that positive, encouraging and open relationships between home and school, parent and teacher are desirable. Parents are vital partners in education. Parents influence their child’s attitudes about studying, and support education at home. Parents are an essential linkage between home and school. When parents become engaged in the life of the school, they make our schools better places to learn, grow and thrive. Additionally, research has shown that parent engagement and successful parent-teacher partnerships result in improved educational outcomes for students (Department of Education, 2010), and this is especially important for students during pandemic time. So, what can educators and parents do to help facilitate a positive partnership and collaboration?

In the School Year 2020-2021, school teachers, school children and parents will embark on a brand new journey with unforeseeable tasks. With these new obstacles, it’s more important than ever that educators and parents collaborate to help their children progress without delay. However, according to Patterson, there are many hindrances in engaging the parents from poverty-stricken families to their children’s education. Nevertheless, we cannot negate the reality that their participation is essential for the victory of the children varies greatly on their parents. Families residing in poverty do not require the empathy of the government; they need their support. Upgrading the capability of the guardians to help the academic achievement of their children must be taken into care.

Teaching and parenting are one and the same. A child’s first educators are their guardians/parents; then, in some way, their teachers become their parents as well. Neither of these responsibilities is easy, but both are two of the most valuable for the victory of the younger generation. The collaboration between these parties offers an invaluable encouragement system that benefits everyone, especially the learners. Thus, parents know their children more than any teacher does while teachers know how to give instructions very well. If together of what they know will be blended, educating the learners amidst this pandemic can prosper. The abilities parents and educators have, have a common intention: to help the continuous education of the children.